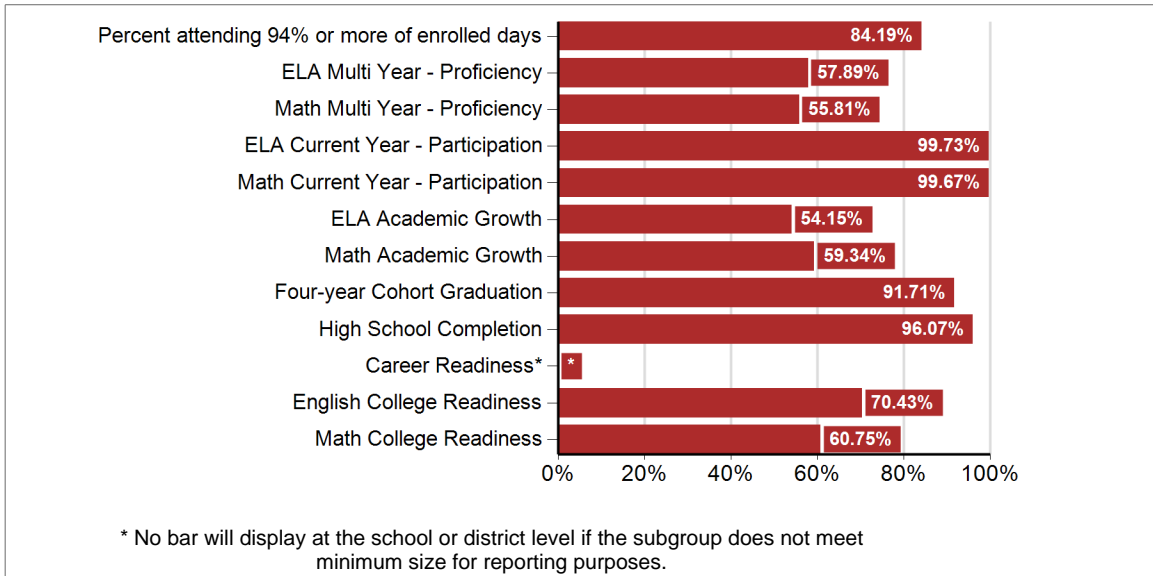
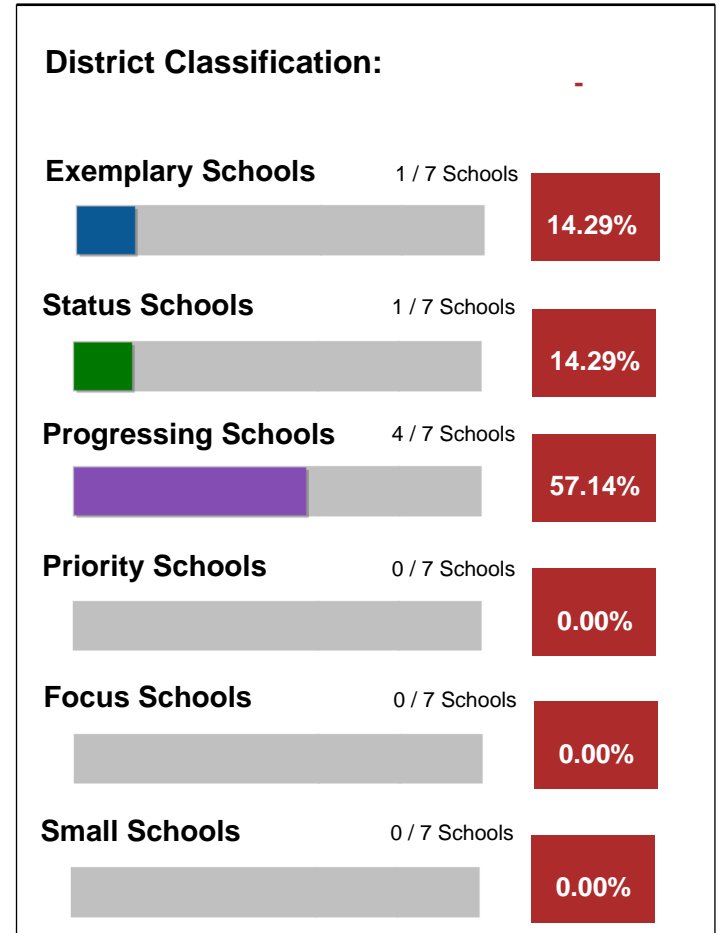


Mitchell 17-2

Performance Indicators



School Performance Index



Mitchell 17-2

Staffing

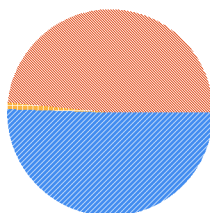
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators	9
School Service Specialists	18.5
Teachers	186.1
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	12.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

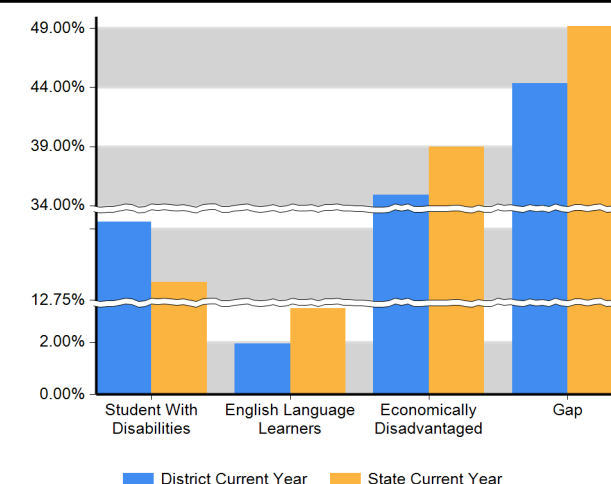
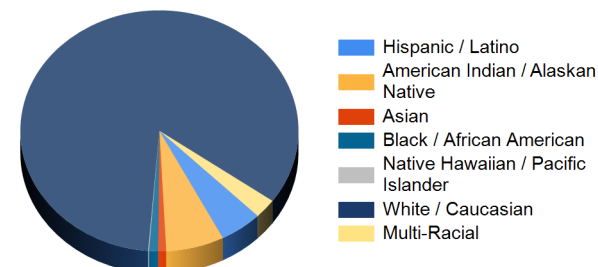
Degrees Earned for Instructional Staff

Bachelors - 50.53%
 Doctorate - 1.05%
 Masters - 48.42%
 Specialist - 0.00%



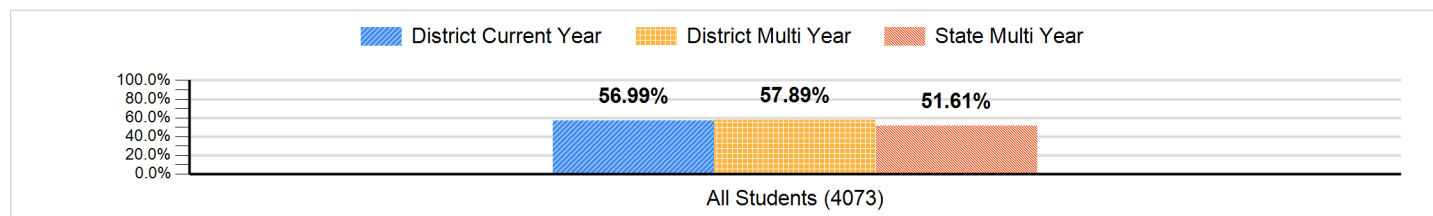
Student Population

Race/Ethnicity
Percent of Student Population



Mitchell 17-2

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

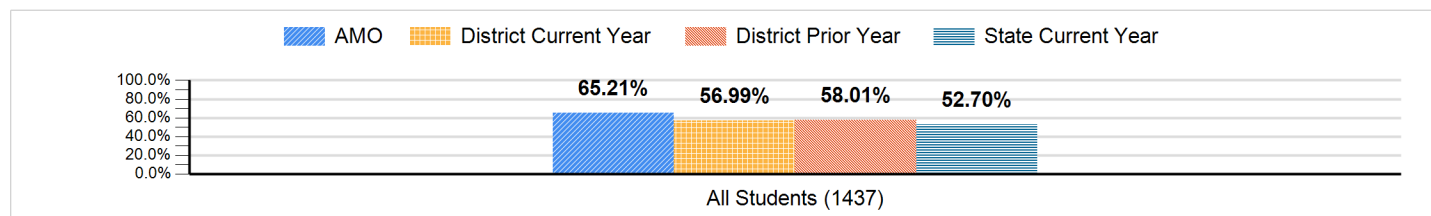
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4073	56.99	57.89	51.61
Hispanic / Latino	142	25.00	31.69	36.83
American Indian / Alaskan Native	167	19.40	21.56	21.74
Asian	43	83.33	72.09	47.45
Black / African American	38	26.67	34.21	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian	3587	60.83	61.03	57.94
Multi-Racial	88	50.00	46.59	46.30
Student With Disabilities	475	22.50	22.95	18.69
English Language Learners	63	36.67	39.68	13.52
Economically Disadvantaged	1358	41.06	41.90	34.97
Female	1923	63.38	64.74	57.57
Male	2150	50.95	51.77	45.95
Migrant*	*	*	*	14.06
Gap	1678	40.20	39.99	34.54
Non-Gap	2395	69.45	70.44	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

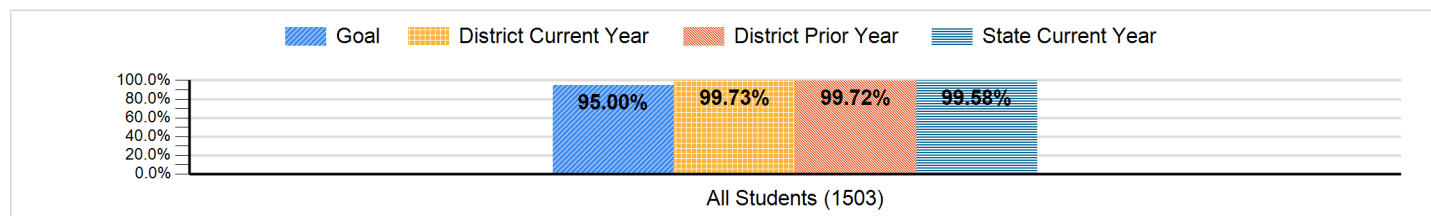
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1437	65.21	56.99	58.01	52.70
Hispanic / Latino	56	49.18	25.00	33.33	37.69
American Indian / Alaskan Native	67	38.68	19.40	19.15	21.91
Asian	12	74.35	83.33	66.67	49.44
Black / African American	15	69.70	26.67	16.67	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian	1251	67.19	60.83	60.99	59.32
Multi-Racial	34	48.72	50.00	51.72	46.50
Student With Disabilities	160	33.66	22.50	24.86	18.82
English Language Learners	30	38.89	36.67	33.33	16.55
Economically Disadvantaged	509	51.50	41.06	42.51	35.68
Female	699	71.59	63.38	64.67	58.27
Male	738	59.68	50.95	52.25	47.42
Migrant*	*	*	*	*	15.82
Gap	612	49.82	40.20	39.23	35.23
Non-Gap	825	75.76	69.45	70.99	69.33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

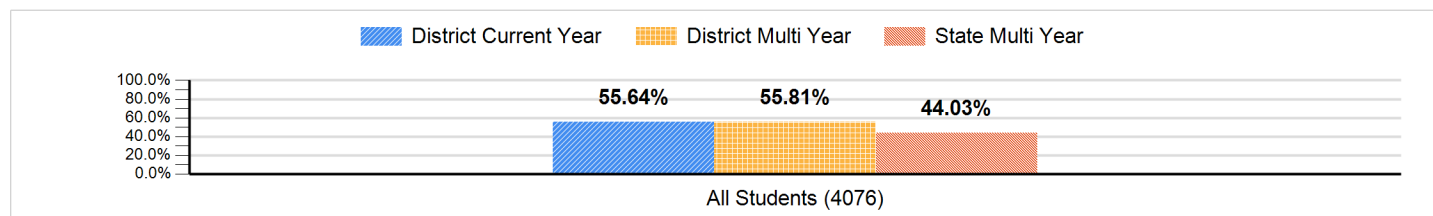
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1503	95.00	99.73	99.72	99.58
Hispanic / Latino	64	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	83	95.00	97.59	98.59	99.01
Asian	15	95.00	100.00	100.00	99.68
Black / African American	17	95.00	100.00	100.00	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1285	95.00	99.92	99.75	99.69
Multi-Racial	37	95.00	97.30	100.00	99.69
Student With Disabilities	176	95.00	100.00	98.92	99.30
English Language Learners	34	95.00	100.00	100.00	99.39
Economically Disadvantaged	543	95.00	99.63	99.57	99.49
Female	736	95.00	99.73	99.69	99.60
Male	767	95.00	99.74	99.73	99.57
Migrant*	*	*	*	*	98.72
Gap	660	95.00	99.70	99.67	99.44
Non-Gap	843	95.00	99.76	99.75	99.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

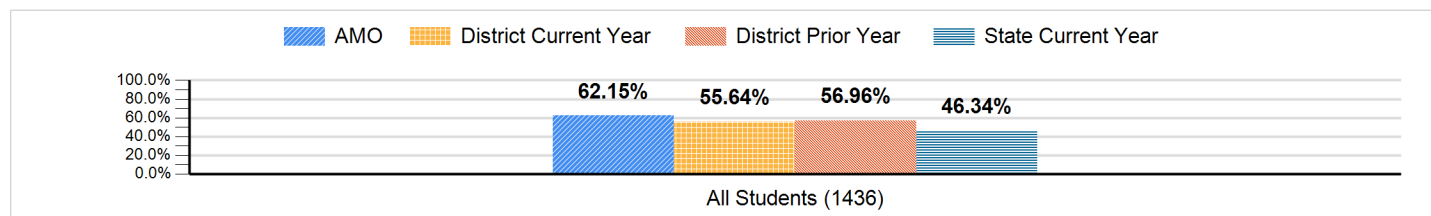
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	4076	55.64	55.81	44.03
Hispanic / Latino	142	21.43	23.94	28.11
American Indian / Alaskan Native	166	15.15	14.46	14.72
Asian	45	66.67	60.00	41.69
Black / African American	38	20.00	31.58	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian	3589	60.27	59.91	50.38
Multi-Racial	88	32.35	28.41	38.67
Student With Disabilities	474	18.87	21.10	17.84
English Language Learners	64	46.67	50.00	13.35
Economically Disadvantaged	1357	39.96	39.13	28.06
Female	1927	56.65	57.86	43.87
Male	2149	54.68	53.98	44.19
Migrant*	*	*	*	9.28
Gap	1678	38.79	37.72	28.14
Non-Gap	2398	68.12	68.47	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

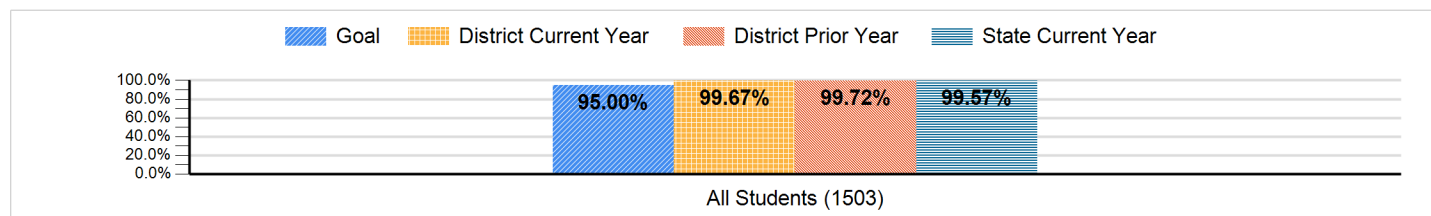
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1436	62.15	55.64	56.96	46.34
Hispanic / Latino	56	39.03	21.43	24.44	29.60
American Indian / Alaskan Native	66	26.10	15.15	17.02	15.61
Asian	12	61.11	66.67	61.11	45.19
Black / African American	15	39.39	20.00	50.00	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian	1251	65.16	60.27	60.82	53.12
Multi-Racial	34	45.52	32.35	20.69	39.63
Student With Disabilities	159	34.18	18.87	23.70	18.47
English Language Learners	30	50.34	46.67	45.83	16.93
Economically Disadvantaged	508	47.56	39.96	39.86	29.88
Female	699	64.16	56.65	59.81	46.38
Male	737	60.39	54.68	54.49	46.30
Migrant*	*	*	*	*	12.22
Gap	611	46.41	38.79	38.31	29.88
Non-Gap	825	72.89	68.12	69.85	62.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

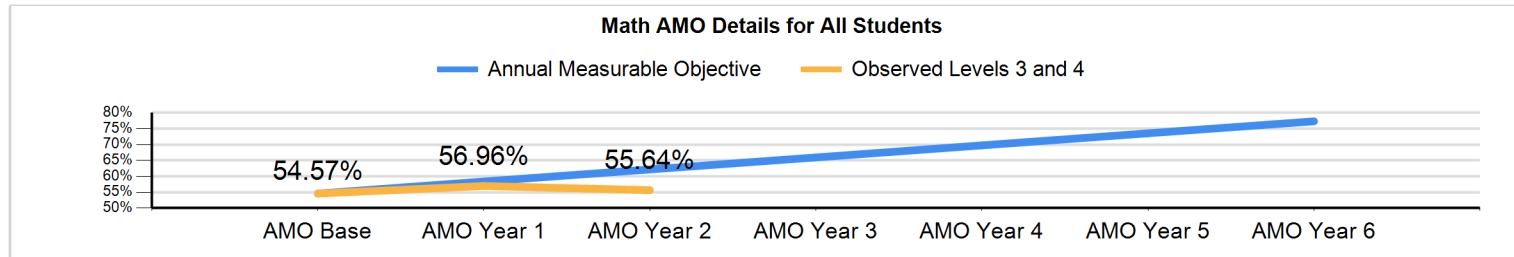
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1503	95.00	99.67	99.72	99.57
Hispanic / Latino	64	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	83	95.00	96.39	98.59	98.95
Asian	15	95.00	100.00	100.00	99.92
Black / African American	17	95.00	100.00	100.00	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1285	95.00	99.92	99.75	99.68
Multi-Racial	37	95.00	97.30	100.00	99.65
Student With Disabilities	176	95.00	99.43	98.92	99.28
English Language Learners	34	95.00	100.00	100.00	99.59
Economically Disadvantaged	543	95.00	99.45	99.57	99.47
Female	736	95.00	99.73	99.69	99.59
Male	767	95.00	99.61	99.73	99.56
Migrant*	*	*	*	*	100.00
Gap	660	95.00	99.55	99.67	99.43
Non-Gap	843	95.00	99.76	99.75	99.71

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Mitchell 17-2

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.57%	58.36 %	62.15 %	65.94 %	69.73 %	73.52 %	77.29 %
Hispanic / Latino	2014-2015	26.83%	32.93 %	39.03 %	45.13 %	51.23 %	57.33 %	63.42 %
American Indian / Alaskan Native	2014-2015	11.32%	18.71 %	26.10 %	33.49 %	40.88 %	48.27 %	55.66 %
Asian	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Black / African American	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.20%	61.68 %	65.16 %	68.64 %	72.12 %	75.60 %	79.10 %
Multi-Racial	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Student With Disabilities	2014-2015	21.02%	27.60 %	34.18 %	40.76 %	47.34 %	53.92 %	60.51 %
English Language Learners	2015-2016	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %
Economically Disadvantaged	2014-2015	37.08%	42.32 %	47.56 %	52.80 %	58.04 %	63.28 %	68.54 %

Other Groups

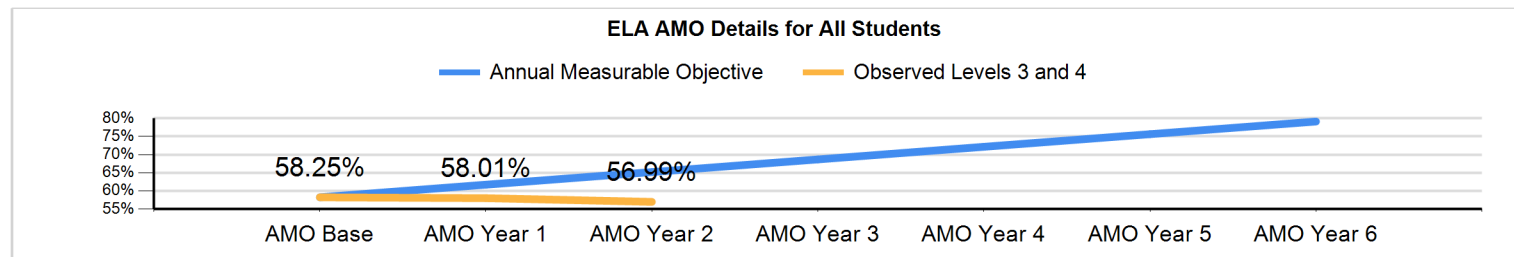
Female	2014-2015	56.98%	60.57 %	64.16 %	67.75 %	71.34 %	74.93 %	78.49 %
Male	2014-2015	52.47%	56.43 %	60.39 %	64.35 %	68.31 %	72.27 %	76.24 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.69%	41.05 %	46.41 %	51.77 %	57.13 %	62.49 %	67.85 %
Non-Gap	2014-2015	67.47%	70.18 %	72.89 %	75.60 %	78.31 %	81.02 %	83.74 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mitchell 17-2

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.25%	61.73 %	65.21 %	68.69 %	72.17 %	75.65 %	79.13 %
Hispanic / Latino	2014-2015	39.02%	44.10 %	49.18 %	54.26 %	59.34 %	64.42 %	69.51 %
American Indian / Alaskan Native	2014-2015	26.42%	32.55 %	38.68 %	44.81 %	50.94 %	57.07 %	63.21 %
Asian	2014-2015	69.23%	71.79 %	74.35 %	76.91 %	79.47 %	82.03 %	84.62 %
Black / African American	2014-2015	63.64%	66.67 %	69.70 %	72.73 %	75.76 %	78.79 %	81.82 %
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.63%	63.91 %	67.19 %	70.47 %	73.75 %	77.03 %	80.32 %
Multi-Racial	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %
Student With Disabilities	2014-2015	20.38%	27.02 %	33.66 %	40.30 %	46.94 %	53.58 %	60.19 %
English Language Learners	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Economically Disadvantaged	2014-2015	41.80%	46.65 %	51.50 %	56.35 %	61.20 %	66.05 %	70.90 %

Other Groups

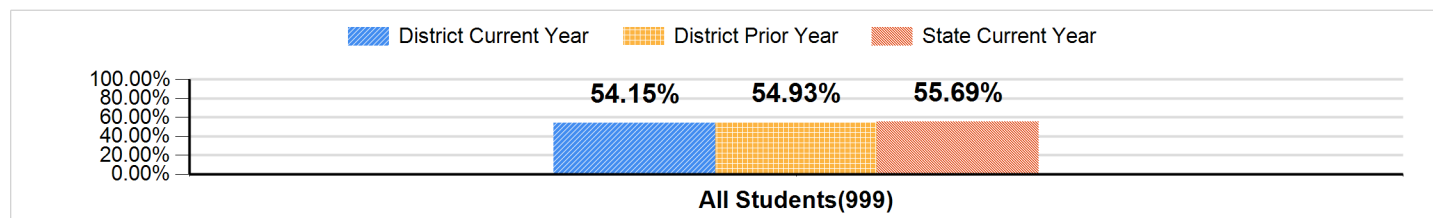
Female	2014-2015	65.91%	68.75 %	71.59 %	74.43 %	77.27 %	80.11 %	82.96 %
Male	2014-2015	51.62%	55.65 %	59.68 %	63.71 %	67.74 %	71.77 %	75.81 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.78%	44.80 %	49.82 %	54.84 %	59.86 %	64.88 %	69.89 %
Non-Gap	2014-2015	70.92%	73.34 %	75.76 %	78.18 %	80.60 %	83.02 %	85.46 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Mitchell 17-2

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

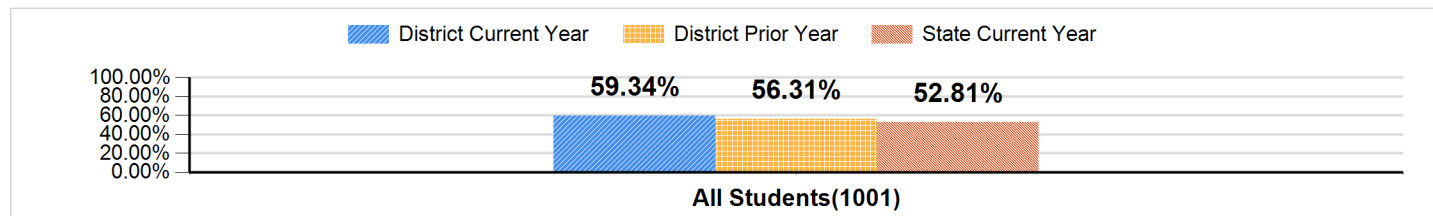
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	999	54.15	31.20	54.93	31.17	55.69	32.81
Hispanic / Latino	30	33.33	*	29.63	*	48.64	35.05
American Indian / Alaskan Native	40	32.50	28.00	25.64	*	34.23	25.87
Asian	10	90.00	*	80.00	*	64.85	42.36
Black / African American	12	50.00	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian	888	56.08	31.47	57.67	34.07	59.81	35.28
Multi-Racial	17	29.41	*	47.62	*	50.67	34.11
Student With Disabilities	107	28.97	18.18	33.61	27.59	32.33	25.53
English Language Learners	20	35.00	*	*	*	34.75	30.59
Economically Disadvantaged	353	43.63	27.74	43.64	27.52	44.58	30.21
Female	475	60.84	37.14	63.16	32.47	60.41	35.50
Male	524	48.09	26.90	48.12	30.52	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	426	43.43	27.43	41.33	26.38	44.21	30.07
Non-Gap	573	62.13	40.00	64.23	42.65	66.71	42.53

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Mitchell 17-2

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

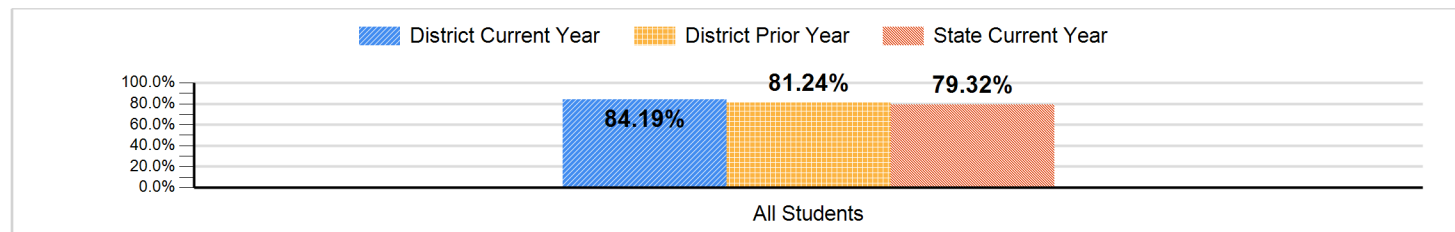
Subgroup	Number of Students	District Current Year		District Prior Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	1001	59.34	34.80	56.31	31.47	52.81	32.55
Hispanic / Latino	32	43.75	*	37.04	*	44.24	33.24
American Indian / Alaskan Native	40	45.00	39.29	28.21	*	28.84	23.72
Asian	10	60.00	*	75.00	*	63.23	44.14
Black / African American	12	25.00	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian	888	61.49	34.21	58.87	31.55	57.35	35.81
Multi-Racial	17	35.29	*	28.57	*	47.92	33.41
Student With Disabilities	107	30.84	24.00	30.25	20.51	32.90	26.66
English Language Learners	22	54.55	*	45.45	*	37.65	34.76
Economically Disadvantaged	355	47.32	28.17	41.92	26.96	41.18	29.54
Female	475	62.11	39.47	59.95	32.35	53.50	33.59
Male	526	56.84	30.88	53.27	30.77	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	428	46.50	29.05	40.37	26.19	41.30	29.93
Non-Gap	573	68.94	49.30	67.34	45.31	63.91	42.72

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Mitchell 17-2

Attendance



Attendance: Data Matrix

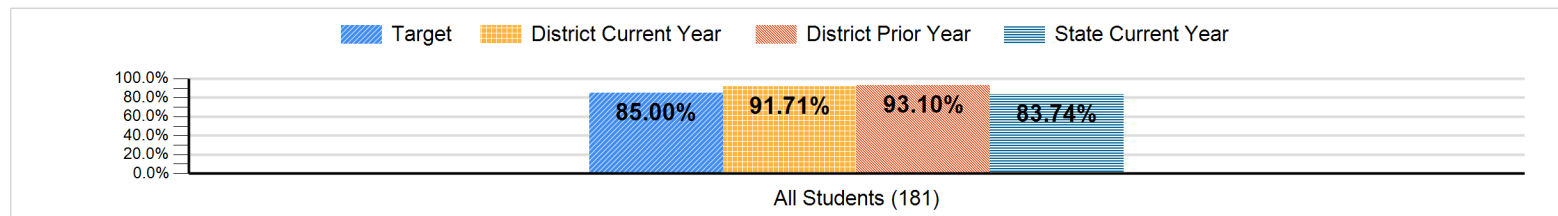
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	2094	84.19	81.24	79.32
Hispanic / Latino	113	67.26	60.91	69.88
American Indian / Alaskan Native	167	53.89	52.66	52.93
Asian	19	100.00	91.30	88.66
Black / African American	22	77.27	76.00	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	1710	88.89	85.81	85.23
Multi-Racial	60	65.00	67.92	73.65
Student With Disabilities	302	78.15	73.29	73.26
English Language Learners	77	89.61	83.64	81.65
Economically Disadvantaged	846	73.64	70.39	68.06
Female	1017	83.38	81.14	78.93
Male	1077	84.96	81.34	79.68
Migrant	*	*	*	85.36
Gap	1054	74.95	72.02	70.87
Non-Gap	1040	93.56	90.51	89.40

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Mitchell 17-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

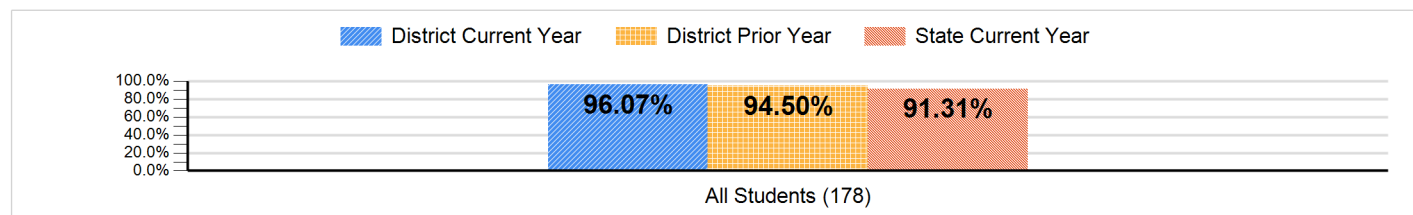
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	181	85.00	91.71	93.10	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	*	85.00			50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	159	85.00	94.34	95.03	89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	14	85.00	71.43	71.43	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	47	85.00	80.85	81.58	66.92
Female	82	85.00	91.46	94.59	86.85
Male	99	85.00	91.92	91.30	80.94
Migrant	*	85.00			61.90
Gap	55	85.00	76.36	79.25	67.84
Non-Gap	126	85.00	98.41	98.00	94.15

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

High School Completion



High School Completion: Data Matrix

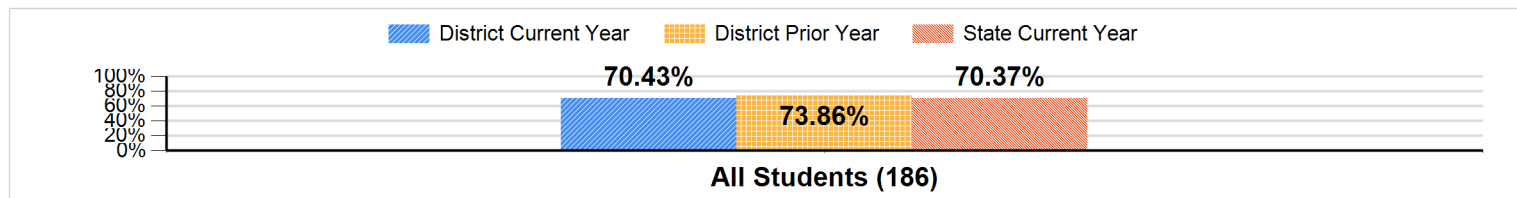
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	178	96.07	94.50	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*			69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	155	98.71	95.05	94.90
Multi-Racial	*			87.62
Student With Disabilities	11	90.91	73.68	80.70
English Language Learners	*			71.57
Economically Disadvantaged	45	88.89	84.62	81.94
Female	81	95.06	96.30	92.41
Male	97	96.91	92.39	90.31
Migrant	*			63.16
Gap	51	86.27	85.71	82.58
Non-Gap	127	100.00	97.35	96.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Mitchell 17-2

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	186	70.43	73.86	70.37
Hispanic / Latino*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	43.72
Asian*	*	*	*	46.99
Black / African American*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	171	69.59	74.83	74.32
Multi-Racial*	*	*	*	70.54
Student With Disabilities	12	25.00	*	16.86
English Language Learners*	*	*	*	2.80
Economically Disadvantaged	31	51.61	41.18	51.40
Female	103	74.76	78.05	77.09
Male	83	65.06	69.01	63.38
Migrant*	*	*	*	0.00
Gap	41	51.22	36.36	49.06
Non-Gap	145	75.86	80.15	80.40

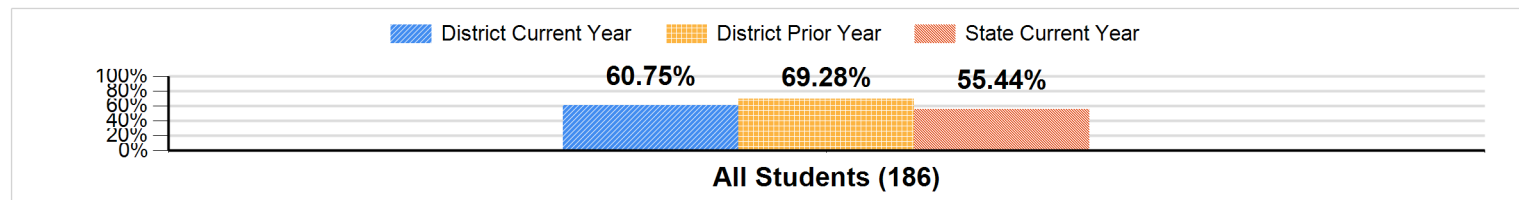
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mitchell 17-2

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	186	60.75	69.28	55.44
Hispanic / Latino*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	26.83
Asian*	*	*	*	36.97
Black / African American*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	171	62.57	70.07	59.65
Multi-Racial*	*	*	*	58.91
Student With Disabilities	12	16.67	*	7.02
English Language Learners*	*	*	*	3.77
Economically Disadvantaged	31	41.94	50.00	33.13
Female	103	66.02	70.73	56.98
Male	83	54.22	67.61	53.84
Migrant*	*	*	*	0.00
Gap	41	36.59	47.83	31.94
Non-Gap	145	67.59	73.08	66.47

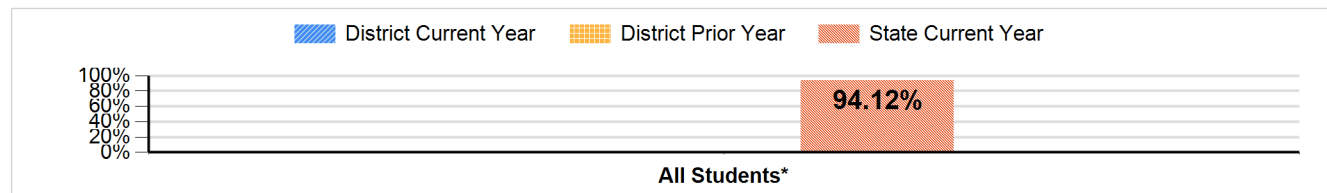
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mitchell 17-2

Career Readiness



Data Matrix: Career Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	94.12
Hispanic / Latino*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	87.22
Asian*	*	*	*	81.25
Black / African American*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	94.92
Multi-Racial*	*	*	*	98.31
Student With Disabilities*	*	*	*	69.36
English Language Learners*	*	*	*	50.00
Economically Disadvantaged*	*	*	*	91.24
Female*	*	*	*	95.06
Male*	*	*	*	93.13
Migrant*	*	*	*	*
Gap*	*	*	*	89.24
Non-Gap*	*	*	*	96.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Mitchell 17-2

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,503	17.63	26.48	33.67	21.82	0.27	0.13	17.37	25.55	35.23	21.35	0.28	0.22
Hispanic / Latino	64	42.19	29.69	20.31	4.69	0.00	3.13	32.08	32.08	20.75	9.43	0.00	5.66
American Indian / Alaskan Native	83	49.40	31.33	14.46	2.41	2.41	0.00	53.52	26.76	16.90	1.41	1.41	0.00
Asian	15	13.33	6.67	53.33	26.67	0.00	0.00	26.32	10.53	36.84	26.32	0.00	0.00
Black / African American	17	11.76	64.71	17.65	5.88	0.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,285	14.32	25.60	35.56	24.44	0.08	0.00	14.21	24.96	36.78	23.80	0.25	0.00
Multi-Racial	37	21.62	29.73	35.14	10.81	2.70	0.00	21.88	28.13	46.88	3.13	0.00	0.00
Student With Disabilities	176	56.25	22.16	13.64	7.39	0.00	0.57	50.54	23.12	18.82	6.45	1.08	0.00
English Language Learners	34	32.35	26.47	23.53	11.76	0.00	5.88	35.71	25.00	17.86	10.71	0.00	10.71
Economically Disadvantaged	543	30.20	30.02	26.70	12.34	0.37	0.37	27.86	30.45	27.21	13.39	0.43	0.65
Female	736	13.18	24.86	34.92	26.49	0.27	0.27	12.56	24.20	37.37	25.42	0.31	0.15
Male	767	21.90	28.03	32.46	17.34	0.26	0.00	21.54	26.73	33.38	17.82	0.27	0.26
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	660	31.52	29.55	26.06	12.27	0.30	0.31	31.40	30.23	25.42	12.13	0.33	0.50
Non-Gap	843	6.76	24.08	39.62	29.30	0.24	0.00	6.85	22.04	42.59	28.27	0.25	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	238	17.65	26.05	28.99	26.89	0.00	0.42	10.59	25.85	30.08	32.63	0.42	0.43
Hispanic / Latino	15	33.33	26.67	33.33	0.00	0.00	6.67	25.00	25.00	16.67	25.00	0.00	8.33
American Indian / Alaskan Native	18	44.44	44.44	11.11	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	190	12.63	25.26	28.95	33.16	0.00	0.00	9.27	23.90	30.24	36.10	0.49	0.00
Multi-Racial	12	33.33	16.67	41.67	8.33	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	40	45.00	25.00	15.00	12.50	0.00	2.50	26.19	33.33	23.81	14.29	2.38	0.00
English Language Learners	*	*	*	*	*	*	*	16.67	25.00	33.33	16.67	0.00	8.33
Economically Disadvantaged	106	24.53	33.02	25.47	16.04	0.00	0.94	15.91	28.41	32.95	20.45	1.14	1.13
Female	122	13.11	26.23	26.23	33.61	0.00	0.82	10.83	21.67	34.17	33.33	0.00	0.00
Male	116	22.41	25.86	31.90	19.83	0.00	0.00	10.34	30.17	25.86	31.90	0.86	0.86
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	27.78	27.78	26.98	16.67	0.00	0.79	14.75	30.33	32.79	20.49	0.82	0.82
Non-Gap	112	6.25	24.11	31.25	38.39	0.00	0.00	6.14	21.05	27.19	45.61	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

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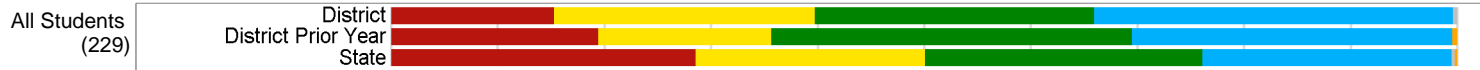
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	15.28	24.45	26.20	33.62	0.44	0.00	19.44	16.20	33.80	30.09	0.00	0.46
Hispanic / Latino	13	23.08	30.77	23.08	23.08	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	40.00	20.00	0.00	10.00	0.00	50.00	21.43	21.43	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	14.07	22.61	26.63	36.68	0.00	0.00	16.02	15.47	33.70	34.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	44.83	20.69	24.14	10.34	0.00	0.00	48.39	16.13	22.58	12.90	0.00	0.00
English Language Learners	14	28.57	21.43	35.71	14.29	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	95	26.32	25.26	25.26	22.11	1.05	0.00	29.11	18.99	30.38	20.25	0.00	1.27
Female	117	12.82	24.79	27.35	34.19	0.85	0.00	15.91	14.77	35.23	34.09	0.00	0.00
Male	112	17.86	24.11	25.00	33.04	0.00	0.00	21.88	17.19	32.81	27.34	0.00	0.78
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	24.37	23.53	27.73	23.53	0.84	0.00	30.30	19.19	30.30	19.19	0.00	1.01
Non-Gap	110	5.45	25.45	24.55	44.55	0.00	0.00	10.26	13.68	36.75	39.32	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	223	21.97	27.35	29.15	21.08	0.00	0.45	22.05	26.15	32.31	19.49	0.00	0.00
Hispanic / Latino	10	50.00	40.00	0.00	0.00	0.00	10.00	*	*	*	*	*	*
American Indian / Alaskan Native	13	53.85	23.08	23.08	0.00	0.00	0.00	63.64	9.09	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	18.72	26.20	30.48	24.60	0.00	0.00	17.54	27.49	33.33	21.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	72.73	12.12	12.12	3.03	0.00	0.00	54.55	18.18	24.24	3.03	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	31.71	29.27	30.49	7.32	0.00	1.22	28.95	28.95	30.26	11.84	0.00	0.00
Female	93	13.98	26.88	33.33	24.73	0.00	1.08	15.66	21.69	31.33	31.33	0.00	0.00
Male	130	27.69	27.69	26.15	18.46	0.00	0.00	26.79	29.46	33.04	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	36.63	27.72	27.72	6.93	0.00	0.99	35.42	29.17	26.04	9.38	0.00	0.00
Non-Gap	122	9.84	27.05	30.33	32.79	0.00	0.00	9.09	23.23	38.38	29.29	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	19.12	30.39	37.25	13.24	0.00	0.00	11.44	32.34	36.82	18.91	0.00	0.50
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	30.77	46.15	15.38	7.69	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	17.42	27.53	40.45	14.61	0.00	0.00	8.94	32.40	39.66	18.99	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	58.33	33.33	0.00	8.33	0.00	0.00	36.36	36.36	22.73	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	30.00	31.25	31.25	7.50	0.00	0.00	27.87	37.70	22.95	9.84	0.00	1.64
Female	95	13.68	25.26	43.16	17.89	0.00	0.00	7.84	30.39	34.31	26.47	0.00	0.98
Male	109	23.85	34.86	32.11	9.17	0.00	0.00	15.15	34.34	39.39	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	31.25	36.46	26.04	6.25	0.00	0.00	29.49	37.18	23.08	8.97	0.00	1.28
Non-Gap	108	8.33	25.00	47.22	19.44	0.00	0.00	0.00	29.27	45.53	25.20	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	15.72	26.20	41.92	16.16	0.00	0.00	20.73	27.46	38.34	13.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	81.82	0.00	18.18	0.00	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	202	11.39	27.23	44.55	16.83	0.00	0.00	18.40	25.15	40.49	15.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	26.32	15.79	5.26	0.00	0.00	61.90	28.57	9.52	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	32.00	29.33	29.33	9.33	0.00	0.00	40.74	29.63	24.07	5.56	0.00	0.00
Female	110	14.55	22.73	39.09	23.64	0.00	0.00	14.58	29.17	39.58	16.67	0.00	0.00
Male	119	16.81	29.41	44.54	9.24	0.00	0.00	26.80	25.77	37.11	10.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	34.07	29.67	27.47	8.79	0.00	0.00	43.42	31.58	21.05	3.95	0.00	0.00
Non-Gap	138	3.62	23.91	51.45	21.01	0.00	0.00	5.98	24.79	49.57	19.66	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	22.70	31.89	35.68	9.73	0.00	0.00	24.87	27.51	37.04	10.05	0.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	66.67	20.00	13.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	19.63	31.90	37.42	11.04	0.00	0.00	17.53	27.27	42.21	12.34	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	66.67	22.22	11.11	0.00	0.00	0.00	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	44.64	33.93	16.07	5.36	0.00	0.00	37.10	37.10	17.74	8.06	0.00	0.00
Female	94	14.89	30.85	40.43	13.83	0.00	0.00	16.67	25.00	42.86	15.48	0.00	0.00
Male	91	30.77	32.97	30.77	5.49	0.00	0.00	31.43	29.52	32.38	5.71	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	41.79	35.82	17.91	4.48	0.00	0.00	44.44	34.57	14.81	6.17	0.00	0.00
Non-Gap	118	11.86	29.66	45.76	12.71	0.00	0.00	10.19	22.22	53.70	12.96	0.93	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

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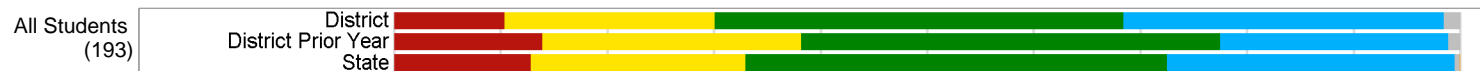
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	10.36	19.69	38.34	30.05	1.55	0.00	13.87	24.28	39.31	21.39	1.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	6.63	18.67	41.57	32.53	0.60	0.00	13.46	23.72	39.74	22.44	0.64	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	16.67	16.67	8.33	0.00	0.00	78.57	0.00	14.29	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	25.53	29.79	27.66	14.89	2.13	0.00	19.51	41.46	24.39	12.20	2.44	0.00
Female	103	7.77	18.45	38.83	33.98	0.97	0.00	7.69	26.92	44.87	17.95	2.56	0.00
Male	90	13.33	21.11	37.78	25.56	2.22	0.00	18.95	22.11	34.74	24.21	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	27.59	31.03	25.86	13.79	1.72	0.00	31.25	35.42	20.83	10.42	2.08	0.00
Non-Gap	135	2.96	14.81	43.70	37.04	1.48	0.00	7.20	20.00	46.40	25.60	0.80	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,503	17.43	28.34	27.74	26.15	0.33	0.00	17.01	27.54	29.40	25.77	0.28	0.00
Hispanic / Latino	64	37.50	42.19	18.75	1.56	0.00	0.00	47.17	28.30	18.87	5.66	0.00	0.00
American Indian / Alaskan Native	83	46.99	37.35	8.43	3.61	3.61	0.00	47.89	36.62	12.68	1.41	1.41	0.00
Asian	15	20.00	20.00	26.67	33.33	0.00	0.00	10.53	26.32	21.05	42.11	0.00	0.00
Black / African American	17	41.18	41.18	17.65	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,285	13.85	26.69	29.73	29.65	0.08	0.00	13.80	25.95	31.24	28.76	0.25	0.00
Multi-Racial	37	29.73	37.84	21.62	8.11	2.70	0.00	21.88	56.25	15.63	6.25	0.00	0.00
Student With Disabilities	176	52.84	28.98	9.09	8.52	0.57	0.00	48.39	26.88	16.67	6.99	1.08	0.00
English Language Learners	34	20.59	38.24	20.59	20.59	0.00	0.00	35.71	21.43	28.57	14.29	0.00	0.00
Economically Disadvantaged	543	28.73	32.78	22.47	15.47	0.55	0.00	26.13	35.42	23.54	14.47	0.43	0.00
Female	736	17.12	27.85	28.53	26.22	0.27	0.00	14.40	27.72	29.71	27.87	0.31	0.00
Male	767	17.73	28.81	26.99	26.08	0.39	0.00	19.28	27.39	29.12	23.94	0.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	660	30.15	32.88	21.52	15.00	0.45	0.00	29.40	33.89	23.59	12.79	0.33	0.00
Non-Gap	843	7.47	24.79	32.62	34.88	0.24	0.00	7.72	22.79	33.75	35.49	0.25	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

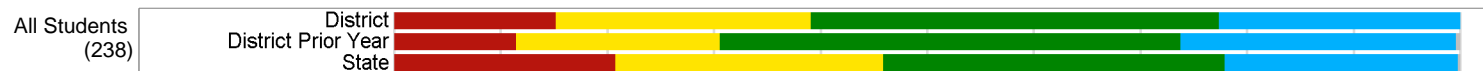
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	238	15.13	23.95	38.24	22.69	0.00	0.00	11.44	19.07	43.22	25.85	0.42	0.00
Hispanic / Latino	15	26.67	53.33	20.00	0.00	0.00	0.00	16.67	25.00	58.33	0.00	0.00	0.00
American Indian / Alaskan Native	18	44.44	38.89	16.67	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	190	10.00	20.00	41.58	28.42	0.00	0.00	10.73	15.61	43.41	29.76	0.49	0.00
Multi-Racial	12	25.00	33.33	41.67	0.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	40	42.50	32.50	12.50	12.50	0.00	0.00	28.57	28.57	33.33	7.14	2.38	0.00
English Language Learners	*	*	*	*	*	*	*	16.67	33.33	41.67	8.33	0.00	0.00
Economically Disadvantaged	106	22.64	28.30	34.91	14.15	0.00	0.00	15.91	19.32	48.86	14.77	1.14	0.00
Female	122	15.57	24.59	39.34	20.49	0.00	0.00	11.67	24.17	38.33	25.83	0.00	0.00
Male	116	14.66	23.28	37.07	25.00	0.00	0.00	11.21	13.79	48.28	25.86	0.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	126	23.02	29.37	31.75	15.87	0.00	0.00	14.75	23.77	46.72	13.93	0.82	0.00
Non-Gap	112	6.25	17.86	45.54	30.36	0.00	0.00	7.89	14.04	39.47	38.60	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	7.42	35.37	31.88	24.89	0.44	0.00	9.26	33.33	34.72	22.69	0.00	0.00
Hispanic / Latino	13	15.38	53.85	30.77	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	70.00	10.00	0.00	10.00	0.00	14.29	57.14	28.57	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	6.53	31.16	33.67	28.64	0.00	0.00	7.18	28.18	37.57	27.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	31.03	48.28	13.79	6.90	0.00	0.00	41.94	25.81	19.35	12.90	0.00	0.00
English Language Learners	14	14.29	50.00	35.71	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	95	14.74	40.00	26.32	17.89	1.05	0.00	13.92	44.30	26.58	15.19	0.00	0.00
Female	117	7.69	39.32	29.06	23.08	0.85	0.00	7.95	39.77	30.68	21.59	0.00	0.00
Male	112	7.14	31.25	34.82	26.79	0.00	0.00	10.16	28.91	37.50	23.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	119	14.29	41.18	27.73	15.97	0.84	0.00	19.19	39.39	27.27	14.14	0.00	0.00
Non-Gap	110	0.00	29.09	36.36	34.55	0.00	0.00	0.85	28.21	41.03	29.91	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	223	17.49	33.63	25.11	23.77	0.00	0.00	21.54	31.79	23.08	23.59	0.00	0.00
Hispanic / Latino	10	30.00	70.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	13	53.85	23.08	7.69	15.38	0.00	0.00	63.64	18.18	9.09	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	187	13.90	30.48	28.88	26.74	0.00	0.00	16.37	33.33	25.15	25.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	33	54.55	27.27	9.09	9.09	0.00	0.00	39.39	39.39	12.12	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	25.61	43.90	18.29	12.20	0.00	0.00	28.95	38.16	18.42	14.47	0.00	0.00
Female	93	20.43	35.48	25.81	18.28	0.00	0.00	15.66	24.10	30.12	30.12	0.00	0.00
Male	130	15.38	32.31	24.62	27.69	0.00	0.00	25.89	37.50	17.86	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	101	30.69	40.59	16.83	11.88	0.00	0.00	32.29	38.54	16.67	12.50	0.00	0.00
Non-Gap	122	6.56	27.87	31.97	33.61	0.00	0.00	11.11	25.25	29.29	34.34	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	17.65	26.96	24.02	31.37	0.00	0.00	9.45	33.83	27.36	29.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	38.46	46.15	7.69	7.69	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	178	15.17	25.28	25.28	34.27	0.00	0.00	7.26	33.52	28.49	30.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	58.33	33.33	0.00	8.33	0.00	0.00	40.91	31.82	13.64	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	30.00	27.50	20.00	22.50	0.00	0.00	21.31	44.26	19.67	14.75	0.00	0.00
Female	95	12.63	24.21	25.26	37.89	0.00	0.00	8.82	34.31	23.53	33.33	0.00	0.00
Male	109	22.02	29.36	22.94	25.69	0.00	0.00	10.10	33.33	31.31	25.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	31.25	30.21	17.71	20.83	0.00	0.00	21.79	42.31	20.51	15.38	0.00	0.00
Non-Gap	108	5.56	24.07	29.63	40.74	0.00	0.00	1.63	28.46	31.71	38.21	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	229	13.10	26.20	27.95	32.75	0.00	0.00	14.51	29.02	31.61	24.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	27.27	9.09	0.00	0.00	0.00	63.64	36.36	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	202	9.41	27.23	28.22	35.15	0.00	0.00	11.04	26.99	33.13	28.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	68.42	10.53	5.26	15.79	0.00	0.00	57.14	33.33	9.52	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	26.67	26.67	26.67	20.00	0.00	0.00	20.37	48.15	22.22	9.26	0.00	0.00
Female	110	10.91	27.27	23.64	38.18	0.00	0.00	11.46	27.08	35.42	26.04	0.00	0.00
Male	119	15.13	25.21	31.93	27.73	0.00	0.00	17.53	30.93	27.84	23.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	91	28.57	26.37	24.18	20.88	0.00	0.00	30.26	42.11	21.05	6.58	0.00	0.00
Non-Gap	138	2.90	26.09	30.43	40.58	0.00	0.00	4.27	20.51	38.46	36.75	0.00	0.00

Mitchell 17-2

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Mitchell 17-2

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	185	27.57	23.78	22.16	25.95	0.54	0.00	28.57	21.69	13.76	35.45	0.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	73.33	20.00	6.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	23.93	23.31	23.93	28.83	0.00	0.00	20.13	21.43	16.23	41.56	0.65	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	22.22	0.00	0.00	5.56	0.00	86.36	9.09	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	53.57	28.57	5.36	10.71	1.79	0.00	43.55	30.65	4.84	20.97	0.00	0.00
Female	94	25.53	19.15	26.60	28.72	0.00	0.00	22.62	16.67	17.86	42.86	0.00	0.00
Male	91	29.67	28.57	17.58	23.08	1.10	0.00	33.33	25.71	10.48	29.52	0.95	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	53.73	29.85	5.97	8.96	1.49	0.00	49.38	28.40	6.17	16.05	0.00	0.00
Non-Gap	118	12.71	20.34	31.36	35.59	0.00	0.00	12.96	16.67	19.44	50.00	0.93	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	193	26.42	27.98	22.28	21.76	1.55	0.00	27.75	24.86	27.75	18.50	1.16	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	21.08	28.92	24.70	24.70	0.60	0.00	26.92	23.72	30.13	18.59	0.64	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	66.67	8.33	25.00	0.00	0.00	0.00	78.57	7.14	7.14	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	44.68	34.04	12.77	6.38	2.13	0.00	53.66	26.83	7.32	9.76	2.44	0.00
Female	103	28.16	24.27	28.16	18.45	0.97	0.00	25.64	28.21	28.21	15.38	2.56	0.00
Male	90	24.44	32.22	15.56	25.56	2.22	0.00	29.47	22.11	27.37	21.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	48.28	29.31	15.52	5.17	1.72	0.00	58.33	22.92	8.33	8.33	2.08	0.00
Non-Gap	135	17.04	27.41	25.19	28.89	1.48	0.00	16.00	25.60	35.20	22.40	0.80	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

